



Think About It! Reflecting on MUSIC

Pre-assessment for teachers

The purpose of this assessment tool is to consider how **MUSIC** is reflected in your classroom currently. Also, the questions addressed within this self-assessment tool should prompt you to think critically about music in a more intentional way.

Part I. Finish the following statements.

1. To me, music is ...
2. When I think of teaching music, it makes me feel ...
3. When I think of participating in a music activity, I feel ...

Part II. Read each statement and choose the best response.

I encourage exploration.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
Music materials are accessible to the children in my classroom.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I ask my children's families to donate materials from home.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I invite my children to choose what music materials to use.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I display photos of my children working on/exploring music.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I make & share recordings of my children's musical efforts and experiences.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I invite children to make their own musical instruments.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I participate in creating my own musical instruments with the children.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I model a variety of musical techniques (e.g., songs, chants, call & response, playing instruments, etc.).	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES
I share the music of popular and lesser-known musicians.	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> SOMETIMES

I connect music across the curriculum (literacy, science, social studies, math).	___YES ___NO ___SOMETIMES
I refer to my children as musicians.	___YES ___NO ___SOMETIMES
I consider myself a musician.	___YES ___NO ___SOMETIMES

Part III. Evaluate your classroom by creating lists for the following questions.

1. In my classroom, I have the following music instruments and materials available for children:
2. In my classroom, my music station(s) looks like:
3. Draw a sketch of your favorite music-related wall display:
4. The last music activity that I implemented was: